

Adapted from University of St. Thomas's STELAR Design Tools: <https://www.stthomas.edu/stelar/facultyresources/coursedevelopment/>

DrakeOnline and Continuing Education
March

Course Development Timeline, continued

| STEP | TASKS | TIMELINE |
|--|--|---|
| <p>4. Course Design & Development: Phase 3 Use the objectives to plan, design, and build the assessments, activities, and resources for remaining modules.</p> | <p>Complete these sections of the Course Map: Tasks, Due Dates, Grading, Rubrics, Resources</p> <p>For each activity/assessment determine: Readings: Finalize readings, contact Cowles Library for assistance with links and copyright Tools: Brainstorm technology tools and resources to deliver content and facilitate interaction and engagement Accessibility: Plan for accessibility and Universal Design considerations</p> <p>Continue building in your Course Shell in Blackboard, refining articulation.</p> | <p>1.7 .3 (il)-17n..3 (g (c)Tj -5 (d)-9..003 Tw [(l.003 Tw [(l)-0.7 (i)w 5.133-0.7 (a6.7</p> |

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